

School Fact Sheet, 2007–2008

RAVENSWOOD CITY ELEMENTARY SCHOOL DISTRICT

Costaño Elementary School

ADDRESS: 2695 Fordham St., East Palo Alto, CA 94303 **PHONE:** (650) 329-2830

PRINCIPAL: Phil Duncan **GRADE RANGE:** K-8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

| KEY FACTOR | OUR SCHOOL | COUNTY AVG | STATE AVG |
|--|------------|------------|-----------|
| Number of teachers (FTE) | 15 | 26 | 21 |
| Students per teacher | 25 | 19 | 20 |
| Average years of teaching experience | 9 | 12 | 12 |
| Teachers with one or two years of teaching experience | 27% | 18% | 14% |
| Full credential holders | 93% | 92% | 95% |
| Trainee credential holders | 7% | 6% | 3% |
| Emergency permit holders | 0% | 4% | 2% |

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of nine years of teaching experience to their classes. About 93 percent have a full credential. Statewide about 95 percent of K-8 school teachers hold this credential.

Average Class Sizes

| GRADE | OUR SCHOOL | COUNTY AVG | STATE AVG |
|-------------------------------|------------|------------|-----------|
| Kindergarten | 20 | 18 | 19 |
| First grade | N/A | 20 | 19 |
| Second grade | 18 | 19 | 19 |
| Third grade | 18 | 19 | 20 |
| Fourth grade | 17 | 26 | 27 |
| Fifth grade | 20 | 26 | 28 |
| Sixth grade | 29 | 26 | 27 |
| COURSE | OUR SCHOOL | COUNTY AVG | STATE AVG |
| English | N/A | 21 | 25 |
| History/social science | N/A | 25 | 27 |
| Math | N/A | 21 | 25 |
| Science | N/A | 25 | 28 |

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only.

Average class sizes in our elementary grades vary from a low of 17 students to a high of 29 students.

Students

| KEY FACTOR | OUR SCHOOL | COUNTY AVG | STATE AVG |
|--|------------|------------|-----------|
| Number of students | 373 | 486 | 417 |
| English learners | 56% | 40% | 25% |
| Low-income students | 93% | 51% | 56% |
| Students whose parents attended/graduated college | 20% | 49% | 56% |

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only.

The factors above may affect students' performance in school. Most of the 208 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. For more information, contact the district at:

Ravenswood City Elementary School District
2120 Euclid Ave.
East Palo Alto, CA 94303
(650) 329-2800

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.ravenswood.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

| SUBJECT | PERCENT PROFICIENT OR HIGHER | LOW SCORES | HIGH SCORES |
|---------|------------------------------|------------|-------------|
|---------|------------------------------|------------|-------------|

English/Language Arts (Reading and Writing)

| | | |
|--------------------|-----|--|
| Our school | 22% | |
| Calif. K-8 schools | 48% | |

Math (excluding Algebra)

| | | |
|--------------------|-----|--|
| Our school | 24% | |
| Calif. K-8 schools | 55% | |

Algebra

| | | |
|--------------------|-----|--|
| Our school | 24% | |
| Calif. K-8 schools | 36% | |

History/Social Science

| | | |
|--------------------|-----|--|
| Our school | 13% | |
| Calif. K-8 schools | 35% | |

Science

| | | |
|--------------------|-----|--|
| Our school | 19% | |
| Calif. K-8 schools | 49% | |

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent K-8 schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Please note that as of September 2008 our school had not been issued an API. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met all 11 criteria for yearly progress. As a result, we succeeded at making AYP. Note that the number of criteria may vary from school to school.

| CALIFORNIA API ACADEMIC PERFORMANCE INDEX | | FEDERAL AYP ADEQUATE YEARLY PROGRESS | |
|--|-----|---|------------|
| Met schoolwide growth target | N/A | Met AYP | Yes |
| Met growth target for prior school year | No | Met schoolwide test participation rate | Yes |
| API score | N/A | Met schoolwide test score goals | Yes |
| Growth attained from prior year | N/A | Met subgroup* test participation rate | Yes |
| Met subgroup* growth targets | N/A | Met subgroup* test score goals | N/A |
| | | Met API for AYP | Yes |
| | | Program Improvement school | Yes |

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



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