

School Fact Sheet, 2007–2008

RAVENSWOOD CITY ELEMENTARY SCHOOL DISTRICT

James Flood Magnet School

ADDRESS: 320 Sheridan Ave., Menlo Park, CA 94025 **PHONE:** (650) 329-2891

PRINCIPAL: Cammie Harris **GRADE RANGE:** K-8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	14	26	21
Students per teacher	20	19	20
Average years of teaching experience	14	12	12
Teachers with one or two years of teaching experience	21%	18%	14%
Full credential holders	93%	92%	95%
Trainee credential holders	7%	6%	3%
Emergency permit holders	0%	4%	2%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 14 years of teaching experience to their classes. About 93 percent have a full credential. Statewide about 95 percent of K-8 school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	20	18	19
First grade	20	20	19
Second grade	20	19	19
Third grade	19	19	20
Fourth grade	28	26	27
Fifth grade	29	26	28
Sixth grade	22	26	27
COURSE			
English	N/A	21	25
History/social science	N/A	25	27
Math	N/A	21	25
Science	N/A	25	28

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only.

Average class sizes in our elementary grades vary from a low of 19 students to a high of 29 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	279	486	417
English learners	32%	40%	25%
Low-income students	83%	51%	56%
Students whose parents attended/graduated college	36%	49%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent K-8 schools only.

The factors above may affect students' performance in school. Most of the 88 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. For more information, contact the district at:

Ravenswood City Elementary School District
2120 Euclid Ave.
East Palo Alto, CA 94303
(650) 329-2800

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.ravenswood.k12.ca.us>

This data is current as of September 2008 but is subject to change. Facts about teachers and students are from the census of early October 2007. Testing data is based on tests taken in the spring of 2008. The CDE issued API and AYP results in September 2008.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	30%	
Calif. K-8 schools	48%	

Math (excluding Algebra)

Our school	35%	
Calif. K-8 schools	55%	

Algebra

Our school	7%	
Calif. K-8 schools	36%	

History/Social Science

Our school	14%	
Calif. K-8 schools	35%	

Science

Our school	21%	
Calif. K-8 schools	49%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent K-8 schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 674, compared with 767 for the average K-8 school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 14 out of 19 criteria for yearly progress. Because we fell short in five areas, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	No	Met schoolwide test participation rate	Yes
API score	674	Met schoolwide test score goals	No
Growth attained from prior year	+16	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
*—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.



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